



GOVERNORS' REPORT

Hamiltonsbawn Primary School 2018-19

This Governors' Report provides a brief overview of the Academic Year 2018-19 within Hamiltonsbawn Primary School

www.hamiltonsbawnps.com

HAMILTONSBAWN PRIMARY SCHOOL

ANNUAL GOVERNORS' REPORT

2018-19

Dear Parent

I am pleased to have this opportunity to present to you the Governor's Report for 2018-19 for Hamiltonsbawn Primary School, a year in which the Roots of Empathy Programme returned after an absence of 3 years and facilitator Mrs P. Gingles working with the P3/4 pupils and parent Joanne and baby Daniel visiting every 3 weeks. Shared Education entered it's 2nd Year with St. Peter's and the Education Authority Music Services delivered a whole year's music programme for all of the P5/6 pupils.

The report can only be a *snapshot* of what goes on in the school, but nevertheless gives something of the flavour of the excellent work undertaken by our Principal - Mr. Hutchinson, Vice Principal - Mrs Hunter and all the staff. The Principal strives to keep everybody well informed through the school website www.hamiltonsbawnps.com, texting-service, Facebook Page, letters and local press.

Once again the school has enjoyed a busy and successful year with many highlights. School enrolment figures have continued to remain steady and within this report you will see that although schools are in the midst of Industrial Action, this has not deterred from the high quality of teaching and learning provision and opportunities being offered throughout our school. The school continues to very effectively meet the educational and pastoral needs of all the children and continues to engage in the latest coaching techniques through Healthy Kidz and Aaron's Sport's and Fitness Coaching.

Also, congratulations to all the work undertaken by the School's Eco Committee and Pupil Council through the 'Buddy Scheme' and organisation of fun events such as the Jumble Sale, Fun Day and non-uniform days.

The report also shows the achievements attained by the school during the course of the 2018-19 year and examples of the variety of work undertaken. The 'Early Morning' Club and wide range of After School activities including a 'Stay Late' Club (open to all pupils) continues to prove popular and beneficial to the children and parents.

Please browse through the report and if you have any queries please contact the Secretary (Mr. Hutchinson) or myself as Chairman of the Board of Governors.

I commend this report for your consideration.

Yours faithfully

Andrew Johnston
Chairman

***HAMILTONSBAWN PRIMARY SCHOOL
BOARD OF GOVERNORS***

List of School Governors 2018-21

Board Representative

**Mr Wilson Greer
Mrs Leanne Neill**

Parent Rep

**Mrs Gina McCall
Mrs Dawn Park**

Principal

Mr Derek Hutchinson

Teacher Rep

Mrs Karen Hunter

Transferors

**Mr Andrew Johnston
Mr William McCracken
Mrs Elizabeth Andrews
Miss Olga Whiiten**

Chairperson: *Mr. Andrew Johnston*

Vice Chairperson : *Mrs Dawn Park*

Secretary: *Mr D Hutchinson*

What are their main responsibilities?

The Governors are ultimately responsible for the overall management of the school.

Some of their duties include:

1. The oversight of the curriculum.
2. The control of the budget (Shared responsibility with the Education Authority Southern Region)
3. The provision of information to parents
4. The selection of staff.
5. The maintenance of the premises (Shared responsibility with The Education Authority)
6. The Admissions Policy.
7. Fostering links with the local community and pursuing the objectives of mutual understanding.

In the year under review, the Board of Governors met more than the required *3 times* in the year. They are pleased to note that the school continues to grow in what it offers its children, maintains high educational standards and plays an increasingly significant role in the life of our local community.

We congratulate the teaching and ancillary staff for their continued work and put on record our sincere thanks for their efforts on the children's behalf.

The Board of Governors are aware of the excellent staff relationships which contribute to effective teamwork. They are delighted that the pupils in Hamiltonsbawn are receiving an excellent education and are being given every opportunity to grow educationally, socially and spiritually in a happy and harmonious atmosphere.

STAFFING COMPLIMENT 2018-19

Teaching Compliment

Mr. D. Hutchinson	Principal and P4/P5 Teacher
Mrs. K. Hunter	V. Principal and P1 Teacher
Mrs. J. Johnston	Assistant Teacher – (4 days) P6/7
Mrs. C. McIlwaine	Assistant Teacher (5 days) – P3
Mrs. L. Megaw	Assistant Teacher (4 days) – P2
Miss L. Henderson	Assistant Teacher - Principal Release & Job Share (P2, P3 & P7)

Ancillary Staff

Mrs. V. McCann	Secretary
Mrs. A. McCartney	Classroom Assistant (Primary 2), Lunchtime Supervisory Assistant
Mrs. O. Robinson	Classroom Assistant (Primary 1), Lunchtime Supervisory Assistant
Mrs. P. Hutton	SEN Classroom and Domestic Assistant (P2)
Miss Lucy Briggs	SEN Classroom and Domestic Assistant (P6)
Miss Laura Campbell	Classroom Assistant and Lunchtime Supervisory Assistant
Mrs. Pauline Stockdale	Building Supervisor
Mrs. J. Muldrew	Crossing Patrol
Mrs. B. Irwin	Cook-in-Charge
Mrs. L. Walker	Kitchen Assistant

Pupils' Annual Attendance Rate.

Attendance at the school was very good. The average attendance for the year 2018-19 was **96%**. The school is delighted to inform parents that our attendance rate is exceptionally high. This obviously reflects the commitment parents and children have to the school and on the good relationships established between teachers and pupils.

The 2018-19 Academic Year proved to be a very busy and exciting year in the life and overall development of our school.

THE CURRICULUM

Under the Education Reform Order the responsibility of Governors for the curriculum has been increased. The day to day organisation of the curriculum remains the Principal's responsibility.

It is our responsibility to ensure that a broad and balanced learning experience is provided for all pupils. To this end the school has implemented the statutory requirements of the Northern Ireland Revised Curriculum. The N.I. Curriculum is well established for all age groups with professional staff training available when required.

The Special Educational Needs Policy was implemented once again during the 2018-19 Academic Year. Children's needs were identified as early as Primary 1 and their names entered on the S.E.N. register. Individual Education Plans were devised for children who experienced difficulties with Literacy and Numeracy and Mrs. McIlwaine/Mr. Hutchinson (SENCO) worked closely with staff to oversee progress.

At the end of June, trophies and awards were presented for full attendance, academic achievement and endeavour across the curriculum. Achievement and Endeavour certificates continue to be awarded monthly to Foundation Stage, Key Stage 1 and Key Stage 2. Certificates are also presented to children who achieve specific levels in Lexia (ICT Literacy support programme)

The N.I. Curriculum is being implemented in every classroom.

The primary phase of the N.I. curriculum comprises:-

The Foundation Stage	Years 1 and 2
Key Stage 1	Years 3 and 4
Key Stage 2	Years 5 - 7

The curriculum for the three Key Stages is set out in six areas of learning comprising:-

1. The Arts (including art and design, music and opportunities to incorporate drama).

2. Language and Literacy (including talking and listening, reading and writing and opportunities to incorporate drama). Schools are also encouraged to teach additional languages.
3. Mathematics and Numeracy (focusing on the development of mathematical concepts and numeracy across the curriculum)
4. Personal Development (focusing on the development of emotional development, learning to learn, health relationships and sexuality education, understanding in the local and global community.
5. Physical Education (focusing on the development of knowledge, skills and understanding through play and a range of physical activities.
6. The World Around Us (focusing on the development of skills and knowledge in geography, history and science and technology).

Although the curriculum areas are set out separately, teachers should, where appropriate, integrate learning across the six areas to make relevant connections for children. Teachers have considerable flexibility to select from within the curricular areas those aspects they consider appropriate to the ability and interests of the pupils.

It is important that parents remember that the N.I. Curriculum is a 'skills'-based curriculum and are kept informed of all further changes and implications for the children.

During the 2018-19 Academic Year, parents have been kept informed of any changes with regard to the Education Authority and the N.I. Curriculum, School Admissions and Post Primary Transfer Procedures.



In-Service Courses/Professional Development 2018-19

Staff Member	Courses Attended/Professional Dev.	Date of Course
Whole Staff	Autism Training ASD Overview (Rosemary Harper) Classroom Assistant training by PATHs	11/9/18, 21/5/19 26/2/19, 26/3/19
Mrs Johnston	Delivering Shared Educ. In the Classroom (Clounagh)	20/9/18
Mr Hutchinson	Developing A Shared Vision through Shared Education	16/10/18
	Delivering Shared Educ. In the Classroom (Clounagh)	22/1/19
	ICT Course (Clounagh)	22/11/18
	Implementation of Bullying in Schools Act	23/11/18
	Sims training re. Bullying In Schools Act	27/2/19
	Daniel Copely - School Link Officer visit	15/1/19
	Principal CP Training (Armagh TC)	5/6/19
	Fire Safety Training	7/2/19
	PATHs Conference (Newry)	11/2/19
	Sims and SEN	12/2/19
	BOG Training - Effective Governance	12/3/19
	SEND0 Principal Training	12/4/19
	Impact Assessment & Action Planning (Sh. Educ.)	4/6/19
Mrs. Hunter	PATHs Training (Day 2)	15/5/19
	PATHs Conference	18/6/19
Mrs. Megaw	Autism Awareness Training/advisory	18/10/18, 19/10/18, 14/3/19
	Pauline Douggan (SpLD)	14/2/19
	RISE NI	27/2/19
	PATHs Training (Day 2)	26/3/19

	C2k Assessment Overview	30/4/19
	Structured Play Training (3 days)	13/5/19, 14/5/19, 12/6/19
Mrs. McIlwaine	SENDO Roots of Empathy	5/12/18, 11/3/19 7/6/19
Miss L. Henderson	Autism Awareness Training	27/9/18, 28/9/18
	Autism Awareness Training	27/9/18, 28/9/18
Mrs Stockdale	Fire Safety Training	7/2/19



ASSESSMENT/REPORTING 2018-19

In Years 1 to 7 teachers must assess children's progress in the Areas of Learning and in Thinking Skills and Personal Capabilities. During 2018-19 all schools have used the Levels of Progression to assess the Cross Curricular Skills in Year 3-7. (Short of Industrial Action by Teacher Unions)

The Cross Curricular Skills are:

Communication (Talking and Listening, Reading, Writing):- your child's ability to use language skills effectively in English and in all areas of the curriculum and in everyday situations.

Using Mathematics:- the child's ability to use and apply their knowledge and understanding of mathematics throughout the curriculum and in everyday situations.

Using ICT (Information and Communications Technology): - the child's ability to handle and communicate information, solve problems and ask questions, through using ICT in different contexts across the curriculum.

The Cross Curricular Skills are important as they will help the children become independent and lifelong learners.

The Levels of Progression are a framework of assessment criteria that teachers use to assess the child's progression in the Cross Curricular Skills.

They are a series of statements that describe what pupils can do; and these range from Level 1 statement to Level 5 statements applicable to primary school (Level 5 the highest & expected level by Year 10), and describe the knowledge, understanding and skills the child needs to demonstrate to achieve each level.

Teachers have used the Levels of Progression to make a judgement about the level the child has achieved at the end of Key Stage 1 and 2 (in Years 4 and 7) in Communication, Using Mathematics and UICT.

Teachers will use their judgement of their knowledge of the child and ongoing assessment information and the child's overall performance in planned assessment activities or class tasks.

The 'expected level' is the level that most children should achieve by the end of a Key Stage. At the end of Key Stage 1, the expected level is Level 2. At the end of Key Stage 2, the expected level is Level 4. *Most children* should progress at least one level between the end of Key Stage 1 and Key Stage 2.

There is a moderation process to ensure that standards are applied consistently across all schools, so that you can have confidence in teacher's judgements. This began in 2012/2013 on a voluntary basis and it has involved teachers working together to agree and set standards within the school but an external check of samples of pupils work that teachers assessed *was not carried out* due to Industrial Action by all Teacher Unions.

During 2018-19 Moderation in Mathematics and Communication was completed within school and internally moderated by Co-ordinators and Principal. CCEA has the responsibility for managing the external moderation process which did not take place due to Industrial Action by all Teacher Unions.

The Levels place a greater emphasis on pupil's skills rather than knowledge and understanding only. Because of this focus on skills, the new levels are **more challenging** for children. This will mean there will be a difference between the level an older child achieved following the old criteria and the level the child achieved in 2018-19.

REPORTING THE CHILD'S PROGRESS IN THE CROSS CURRICULAR SKILLS

Year 1 and 2 - comments on the child's progress in Communication, Using Mathematics and Using ICT

Years 3,5 and 6 - comments on the child's progress in Communication, Using Mathematics and Using ICT based on the Levels of Progression

Years 4 and 7 - comments on the child's progress in Communication, Using Mathematics and Using ICT based on the Levels of Progression, plus the level the child achieved in Communication and Using Mathematics.



P6/7 Residential to Gotatole, Enniskillen

ACHIEVEMENTS/ACTIVITIES DURING THE 2018-19 YEAR

The staff and children worked extremely hard during the year and the following are some of their achievements: -

In September 24 children enrolled and settled well into Primary 1. The newly elected P7 School Pupil Council held their first event, organising a Jumble Sale for all the pupils, raising a fantastic £320 which went towards new reading resources for (Key Stage 1 - P4). In the afternoon, the Eco Council held a Cash For Clobber sale of clothing raising £120 to invest in sustaining new plants and materials in Spring. An excited group of Primary 1 to 2 pupils visited Gosford Forest Park as part of a Shared Education event with St. Peter's to participate in an Autumn Walk, sharing many exciting discoveries with their peers during and on their return to school. Pupils from P4-P7 commenced the Ulster Scots Flagship Programme, undertaking 10 weeks of Dance with instructor Ruth Clarke. They also enjoyed a visit to Richill Public Library where they received an overview of the library services available to them.

October saw many public services visit from a dentist and the Police talking about their roles to P2 and the N.I. Fire Service highlighting fire safety in our homes with P4/5. We also purchased a new mud kitchen and 3 activity trays to develop outdoor play at Foundation Stage.

Year 2 of Shared Education activities got underway in October with St. Peter's Primary School. This involved 4 of our classes - P1 and P2 participated in the Barnardo's PATHs Programme, P4/5 got active with Healthy Kidz in Richill Recreational Centre and P6/7 completed a Formula 1 STEM challenge, winning an Award from SENTINUS for their project and effective shared approach.

Another visit to Gosford before Half Term, saw all P3-P7 pupils undertaking a Sponsored Walk and raised an amazing £1600. Our now annual poetry workshop at the Navan Centre for P5-P7 produced some amazing poems. Katie McCartney and Chloe Willis had their poems selected to be read at a special celebration evening in the Navan Centre and received a prize for their efforts.

Our annual weeklong Book Fair arrived in school. Our pupils always enjoy this opportunity to purchase new reading materials and helped raise £300 of new reading books through their participation. Thanks to our parents who supported this worthwhile initiative.

November saw the P6/7 pupils participate in a Shared Education visit to a WW2 exhibition in Armagh County Museum as part of their class topic.

School also organised a Christmas Craft Fair with nearly 20 exhibitors. This was extremely well supported and a special thank you to Mrs McIlwaine for Co-ordinating the event. Money raised went towards Key Stage 1 (P4) reading materials.

Another very successful Open Evening incorporating Santa's Grotto, supper, our School Choir and band, allowed parents and our community the opportunity to visit classrooms and speak to staff in a relaxed, informal setting. The Principal and some P7 pupils also provided an information presentation for prospective P1 Parents.

School Choir

During the Autumn Term the Senior Choir took part in our Harvest Assembly in October, before preparations began for the Christmas celebrations. We participated by singing at our Christmas Tree Lights switch on, Open Night in November, Young at Heart Group at Mullabrack in December, the Carol service at Drumminis Church on Sunday evening in December. The Senior Choir visited the Hamilton Care Home in Armagh in December.

December proved a busy month with Mrs Hunter leading the rehearsals and production of, 'It's A Party' in our school hall with hired staging and a professional PA system in place. This involved all of our pupils performing in 2 shows to the public and was brilliantly received. Christmas flower arranging classes were held by Annie's Blooms for our pupils and our pupils were treated to various Christmas parties, a Key Stage 2 disco and a whole school trip to Armagh Omniplex to view Nativity 3.

Eco-Schools

The Eco Club worked hard in preparation for applying for a prestigious 3rd Eco-Schools Green Flag (to be applied for in 2019-20). The Eco-Schools Programme is the world's largest Environment Education programme and aims to make environmental awareness and action an essential part of the life and ethos of a school. Some of the highlights included planting and growing different vegetables and flowers from last year; tomatoes, herbs, carrots, lettuce, beetroot, peas and beans, parsnips, strawberries and potatoes. These were served in the school Meals kitchen and donated to the local Bawn Pantry Coffee Shop and sold during a Community Fun Night in June.

The internationally recognised Green Flag is the highest award given to Eco-Schools and symbolises excellence in the field of environmental activity.



Special Needs

a. Reading Partnership, took place in the first and second terms of school this year during January to March. Children worked with Olive and Paula, our classroom assistants, over a period of ten weeks for three 15 minute sessions per week. Parents of the children involved also worked at home to complete the reading involved and this supported the work carried out in school. The children's reading age was tested before reading partnership began and after the programme was completed. The reading age of all of the children involved increased considerably. Reading Partnership is a very valuable programme and the children's significant increase in their reading age reflects this.

b. Paired Reading evening was delivered by Mr. Hutchinson and Mrs Hunter for all P4 Parents. Those parents who attended agreed to work with their child through the 8 week programme with most children who fully completed the programme showing significant reading progress when assessed before and after the initiative.

c. Lexia is our literacy support computer programme that is completed during class time. There are children working on Lexia from Primary 3 right up through the school completing tasks to progress through the levels they are working on. Children are working on Lexia at least 3 times per week (where possible) in school.

d. Alta Maths was our numeracy support computer programme that was also completed during class. However due to the programme ceasing, Mrs Johnston trialled a number of new Numeracy Programmes with P6/7 children which benefits children who have been identified as needing numeracy support. School will then decide on a Numeracy Programme to be used by P4-P7 pupils.

Staffing

Special thanks to Emma Richardson (Director of Richill School of Music) who has continued teaching piano to many of our P4-P7 pupils. Also to Sonya and Brian from the Education Authority Music Services who continue to provide Brass and woodwind tuition and deliver the Music Makers Programme to all our Primary 5 and 6 pupils over 30 weeks.

Mr K. Duncan, (Principal PRSD Advisor) visited school to meet and plan with Mr. Hutchinson and PRSD Governors, agreeing targets for the current academic year.

EA Literacy support was provided throughout the year for 2 pupils.

Child Protection

Our annual Child Protection and Health Awareness week took place week beginning 5th February 2019. Every morning the children were served a healthy breakfast and our sincere thanks to all our sponsors, J.D Hunters and Irwin's Bakery, for providing the different healthy produce. During the week, the NSPCC spoke on the topic of, 'Speak Out Stay Safe', N.I. Fire Service spoke with P5 pupils, P1-P4 engaged in a Mindfulness Walk while KS2 participated in class Mindfulness activities, Aaron Nelson coached personal fitness, with the week culminating in a non-uniform day themed on, 'People Who Help Us'.

Charities Supported in 2018-19

Wings Appeal, The Royal British Legion Poppy Appeal, Cedar Stamps, Shoe Boxes for Project Romania and Southern Area Hospice. All money raised was forwarded to these very worthy causes.

This year, instead of receiving Christmas presents from pupils, the staff invited parents to make a donation to the Southern Area Hospice for Children, raising almost £400. Thank you all for your generosity to this worthy cause, your giving will make a difference and will help to support many children and their families at such a difficult time.

EXTRA CURRICULAR ACTIVITIES DURING 2018-19 YEAR

The Senior Choir met weekly in preparation for various school functions and activities throughout the year.

Christine Russell has been in school throughout the course of the year coaching pupils from P1-7 in hockey. Children are progressing well and have been working towards their Stick Star awards from P4-7. During the summer term the Primary 1 and 2 children were introduced to early hockey skills. After school hockey from P5-7 took place during the year coached by Mrs Megaw.

Our partnership with Aaron Nelson delivering Personal Fitness classes continued for 8 weeks coaching in each of Terms 1 and 2 after school for any interested P1 to P7 pupils. Children have shown great interest and made remarkable progress over the year. Weekly 'Players of the week' received a certificate and gift bag for their efforts.

There have been various football tournaments this year and unfortunately it wasn't possible to attend them all. Our school was represented at competitions organised by The Cope PS, Markethill PS and a football blitz organised by Mr. Hutchinson and held at Newtownhamilton High School, where Mr. Megaw kindly offered the teams the use of their 3G pitch. A mixture of boys and girls from P4-P7 represented our school at the various tournaments and thoroughly enjoyed themselves.

The Netball Tournament did not take place due to a lack of participating schools.

The Summer Term saw our Key Stage 2 pupils avail of Rugby Coaching in partnership with Armagh RFC and the introduction of Cricket through Armagh Cricket Club to put the children through their paces. Again these proved very successful activities and were enjoyed by all participants.

The P7 children worked with Mrs McIlwaine through the Cycling Proficiency Initiative after school during the Spring and Summer Term. The Primary 7s worked very hard to complete their cycling training and safely manoeuvred through the playground with their bicycles to complete the training for this life-long skill.

Good News Club met in the Autumn Term delivered by the Gwynne family/CEF. Our sincere thanks to all they do for our pupils throughout the year including delivering monthly morning assemblies.

Football, ICT, Choir, AQE, Cookery and Arts Clubs took place with a wide variety of external Community Coaches also visiting to coach Bagpipes and Scottish Dance (Ulster Scots), Hockey, Rugby and Cricket.

Road Safety News - Road Safety is continually taught throughout the school using the road safety calendars. Other road safety booklets and resources were also used. Children and parents were encouraged to walk, scoot or cycle to school at various times of the year with teachers meeting pupils at the local shop to walk to school in high visibility vests. Walk to School Week also took place during this month and a very high percentage of our pupils supported this week by walking and received prizes.

Sports Day took place in June, with ALL pupils travelling to Richill Recreation Centre to participate. Everyone had a great day participating in the events and the pupils were well supported by parents and family, thank you.

One of the highlights of the 2018-19 year was the P6/7 Residential to Gortatole, Enniskillen in May. The children did so many activities over a 3 day period, caving, canoeing, wall climbing, high ropes course, hill walking and archery. This is a trip they will certainly never forget! Thanks to Mr. Hutchinson, Miss Henderson and Miss Briggs for giving up their time to accompany and keep the children safe during this residential experience.

Parents' Fundraising Group

The Parents' Fundraising Group continued their activities this year. This year they raised a total of £3,114 which added to the £4,036 raised in 2017/18 means that new classroom furniture has been provided for every classroom. This year's activities included the Christmas Fair, Smartie Tub Collection, Bingo Night & Raffle and a café at the End of Term fun Night. We would like to thank all the members of the group for their ongoing commitment to fundraise for our school, without which we would have been waiting a very long time for our new furniture. Also huge thank you to parents and the local community who provide great support for all the fundraising efforts.



(Top) Participating in Healthy Kidz Shared Education Activities on Richill Playing Fields and (bottom) reaching the Final of the George Compston Memorial Hockey Tournament at Ardmore, Armagh.



EDUCATIONAL VISITS DURING 2018-19 YEAR

The children went on several educational trips during the 2018-19 academic year:

Primary 1-2	Shared Education Autumn Walk to Gosford Forest Park
Primary 3-7	Sponsored Walk in Gosford Forest Park
Primary 6/7	Shared Educ. WW2 exhibition in Armagh County Museum
Primary 5-7	National Poetry Week - Navan Centre
Primary 4-7	Members of the Senior Choir travelled and sang at the Christmas Tree Lights Switch On in Hamiltonsbawn, Druminnis Carol Service, Young At Heart group in Mullabrack and to Hamilton Court Care Home.
Primary 6/7	Sentinus Industry Challenge Finals in Ballymena
Primary 1-7	Christmas Outing to the Cinema to see Nativity 3.
Primary 1-2	Shared Education trip to Streamvale Farm
Primary 6	Markethill High School/Royal School, Armagh and City of Armagh High School Activity Days
Primary 7	Transfer Children attend Markethill High School in June for Tests
Primary 6/7	Residential to Gortatole (3 days)
P5-7	Swimming Lessons at Armagh Swimming Pool on Mondays
P7	'Love For Life' programme in Lisnadill P.S.
'House' Prize	Trip to Palace Demesne Play Park, Armagh.

Visit to Navan Fort Poetry
Workshop with
Maura Alexander



VISITORS TO HAMILTONSBAWN PRIMARY SCHOOL

- The School Nurse visited the school to see Primary 1 children and a selection of other children throughout the school.
- Canon Hughes, Rev. McKnight, Rev. Finlay, John Hewitt and the Gwynne family were regular visitors at our morning assembly.
- Fire Brigade Officers provided an interesting fire safety talk to the P5 children.
- Santa Claus arrived at the Infant Christmas Party and older children enjoyed a disco in the evening.
- Mr. James Maxwell, Markethill High School, Mr. Livingstone, City of Armagh High School and a representative from Dungannon Integrated College spoke to the Primary 7 children prior to their Open Evenings.
- Jeannie Graham worked with the P5-7s for a six-week period. They considered being assertive, respectful and being able to say 'no' within situations where drugs, alcohol or cigarettes are being offered.
- Regular meetings took place with councillor Gareth Wilson and other local councillors regarding the poor, dangerous grass/road conditions outside the school and play park. This land is owned by Road Service and to-date some funding has been secured to undertake improvements in 2019-20.
- NSPCC workshop with P6/7 pupils as follow-up to Health Awareness Week.
- Dairy Council (KS2)
- Harvest - For our Harvest Assembly in October 2018 the P4 class performed a play, P6 read prayers and the school choir sang. Mr. George Ballentine, Rev, Finlay and Canon Hughes attended. Canon Hughes received a retirement gift and shoeboxes were donated for 'Noeleen's Helping Hands Markethill' charity.
- Christmas - Santa visited the Junior Christmas Party in December. The pupils enjoyed the seasonal party and disco respectively. The choir performed at the turning on of the Christmas tree lights in Hamiltonsbawn, Druminnis Carol Service, Hamilton Court and Mullabrack's Young At Heart Group.

- PRSD - Mr. Ken Thompson, Principal's PRSD Advisor visited school and worked with Mr. Hutchinson and PRSD Governor - Canon Hughes.
- Piano Lessons - Piano lessons have continued with Emma Richardson during the school day. The children have been making good progress and some have been entered for London College of Music Exams.
- RE Inspection - The RE Inspection took place in May when, Canon Hughes, Rev. McKnight and Rev Finlay were present. The whole school sang, the P4's performed a role-play, P6's led us in prayers and the Senior Choir led the music. The ministers then visited the classrooms to assess pupils on the R.E. topics covered throughout the year. Everyone had an enjoyable morning.
- OPUS Photography attended school to take the children's photographs. Educational Psychologist and Psychology Assistant visited the school during the year to use screening tests with some children.
- New Primary 1 Parents and children visited school at Christmas time to see Santa, and then later in the year in preparation for starting school in September 2019.
- The Educational Welfare Officer attended to review children's attendance and other welfare issues.
- Education Welfare Officer, Marie McClelland spoke to the Primary 7 children on Transition from Primary to Secondary School 'Moving On, Moving Up'.
- Gareth and Lindsay Gwynne from CEF Ministries attended school to take morning assemblies and a 6 week Good News Club after school.
- SpLD Teacher attended school during the spring/summer term to give advice and to teach individual children.
- Jane Dalgeity from Behavioural Support visited school several times throughout the year providing guidance and support for staff dealing with specific behavioural situations.



High 5 Award Winners with coach Aaron

SCHOOL LIAISON

Links between the school and the parents were actively promoted during the year. A number of special events were held during the year and parents were invited. These are regarded by parents as a useful means of communication and were extremely well supported.

Parent/teacher interviews were held in October 2018, providing parents with an opportunity to discuss their children's progress in the school. In February there was a further opportunity for parents to meet with teachers if they chose to. An annual report was issued in June to all parents. All of this provides useful information for parents on their children's progress.

Communication with parents is on-going during the year by letters the children bring home and through the School website, texting service and Facebook Page, providing information and keeping parents informed of the activities in school.

The school website continues to be a valuable tool in keeping parents updated www.hamiltonsbawnps.com. Its popularity and usage figures continue to grow as teachers all contribute to it and keep the calendar up-to-date. It also features links to many local businesses who support the school and hosts videos of school activities.

PREMISES

Minor works were carried out during the year, in line with Health and Safety requirements.

Fire Safety - All equipment was checked and serviced.

Electrical appliance testing was carried out.

Shelving of Foundation resource area for current and new reading resources.

Cleaning of school grounds, external windows and guttering.

Summary of End of Key Stage Assessments

It is not possible to include end of Key Stage Assessment data in our Governor's Report due to:

1. On-going industrial action by schools supported by the main Teaching Unions;
2. Specific guidance from the main teaching unions advising schools against the publication of any Key Stage data;
3. The fact that there is no benchmarking data available from DE on which to compare *our pupils'* performance with the Northern Ireland percentage accurately.

