

# GOVERNORS' REPORT

Hamiltonsbawn Primary School 2016-17

This Governors' Report provides a brief overview of the Academic Year 2016-17 within Hamiltonsbawn Primary School

www.hamiltonsbawnps.com

## HAMILTONSBAWN PRIMARY SCHOOL

### ANNUAL GOVERNORS' REPORT

### 2016-17

Dear Parent

I am pleased to have this opportunity to present to you the Governor's Report for 2016-17 for Hamiltonsbawn Primary School, a year in which the school celebrated its 30<sup>th</sup> Anniversary - congratulations! Activities were held to mark this occasion including a whole school anniversary photograph (displayed in hallway) and a spring Musical concert in Mullabrack Church Hall entitled, 'Mystery At Magpie Manor'.

The report can only be a *snapshot* of what goes on in the school, but nevertheless gives something of the flavour of the excellent work undertaken by our Principal - Mr. Hutchinson, Vice Principal - Mrs Hunter and all the staff. The Principal strives to keep everybody well informed through the school website <a href="www.hamiltonsbawnps.com">www.hamiltonsbawnps.com</a>, texting-service, Facebook Page, letters and local press.

Once again the school has enjoyed a busy and successful year with many highlights. School enrolment figures have continued to rise and within this report you will see that although schools are in the midst of Industrial Action, this has not deterred from the high quality of teaching and learning provision and opportunities being offered throughout our school. The school continues to very effectively meet the educational and pastoral needs of all the children and continues to engage in the latest technology, deploying I-Pads and availing of external support through the AMMA Centre and Price Waterhouse Cooper, to enhance specific and 'active' learning e.g. coding.

Also, congratulations to the Eco Committee on successfully achieving their 2nd Eco Schools Green Flag in June and to all the work undertaken by the School's Pupil Council through the 'Buddy Scheme' and organisation of fun events such as the Jumble Sale, Fun Day and non-uniform days.

The report also shows the achievements attained by the school during the course of the 2016/17 year and examples of the variety of work undertaken. An 'Early Morning' Club and a wide range of After School activities including a 'Stay Late' Club (open to all pupils) has benefited the children and parents.

Please browse through the report and if you have any queries please contact the Secretary (Mr. Hutchinson) or myself as Chairman of the Board of Governors.

I commend this report for your consideration.

Yours faithfully

Canon N. Hughes

Chairman

## HAMILTONSBAWN PRIMARY SCHOOL BOARD OF GOVERNORS

### **List of School Governors 2014-2018**

## **Board Representative**

Mr Wilson Greer Mr William Parr

## **Parent Rep**

Mrs Gina McCall Mrs Dawn Park

Principal
Mr Derek Hutchinson

<u>Teacher Rep</u> Mrs Karen Hunter

## **Transferors**

Mr Andrew Johnston Canon Neville Hughes Mrs Elizabeth Andrews Mr Colin Kerr

**Chairperson:** Canon Neville Hughes

Vice Chairperson: Mr Colin Kerr

Secretary: Mr D Hutchinson

### What are their main responsibilities?

The Governors are ultimately responsible for the overall management of the school.

#### Some of their duties include:

- 1. The oversight of the curriculum.
- 2. The control of the budget (Shared responsibility with Education Authority Southern Region)
- 3. The provision of information to parents
- 4. The selection of staff.
- 5. The maintenance of the premises (Shared responsibility with Education Authority Southern Region)
- 6. The Admissions Policy.
- 7. Fostering links with the local community and pursuing the objectives of mutual understanding.

In the year under review, the Board of Governors met more than the required 3 times in the year. They are pleased to note that the school continues to grow in what it offers its children, maintains high educational standards and plays an increasingly significant role in the life of our local community.

We congratulate the teaching and ancillary staff for their continued work and put on record our sincere thanks for their efforts on the children's behalf.

The Board of Governors are aware of the excellent staff relationships which contribute to an effective teamwork. They are delighted that the pupils in Hamiltonsbawn are receiving an excellent education and are being given every opportunity to grow educationally, socially and spiritually in a happy and harmonious atmosphere.

## STAFFING COMPLEMENT 2016-17

### **Teaching Compliment**

Mr. D. Hutchinson Principal and P5 Teacher

Mrs. K. Hunter V. Principal and P1 Teacher

Mrs. J. Johnston Assistant Teacher – P6/7

Mrs. C. McIlwaine Assistant Teacher (4 days) – P3/4
Mrs. L. Megaw Assistant Teacher (4 days) – P2

Miss L. Henderson Assistant Teacher - Principal Release & Job Share

### **Ancillary Staff**

Mrs. V. McCann Secretary

Mrs. A. McCartney Classroom Assistant (Primary 2), Lunchtime Supervisory Assistant

Mrs. O. Robinson Classroom Assistant (Primary 1), Lunchtime Supervisory Assistant

Mrs. P. Hutton SEN Classroom/Domestic Assistant (Primary 1)

Miss Laura Campbell Lunchtime Supervisory Assistant

Mrs. Pauline Stockdale Building Supervisor

Mrs. J. Muldrew Crossing Patrol
Mrs. B. Irwin Cook-in-Charge
Mrs. L. Walker Kitchen Assistant

## **Pupils' Annual Attendance Rate.**

Attendance at the school was very good. The average attendance for the year 2016-17 was 95%. The school is delighted to inform parents that our attendance rate is exceptionally high. This obviously reflects the commitment parents and children have to the school and on the good relationships established between teachers and pupils.

The 2016-17 Academic Year proved to be a very busy and exciting year in the life and overall development of our school.

#### THE CURRICULUM

Under the Education Reform Order the responsibility of Governors for the curriculum has been increased. The day to day organisation of the curriculum remains the Principal's responsibility.

It is our responsibility to ensure that a broad and balanced learning experience is provided for all pupils. To this end the school has implemented the statutory requirements of the Northern Ireland Revised Curriculum. The N.I. Curriculum is now in place for all age groups with basic training being completed.

The Special Educational Needs Policy was implemented once again during the 2016/17 Academic Year. Children's needs were identified as early as Primary 1 and their names entered on the S.E.N. register. Individual Education Plans were drawn up for children who were having difficulty with Literacy and Numeracy and Mrs. McIlwaine (SENCO) worked closely with staff to oversee progress.

At the end of June, trophies and awards were presented by our former Principal Mrs F. Martin for full attendance, academic achievement and endeavour across the curriculum. Achievement and Endeavour certificates continue to be awarded monthly to Foundation Stage, Key Stage 1 and Key Stage 2. Certificates are also presented to children who achieve specific levels in ALTA (numeracy support programme) and Lexia (Literacy support programme)

The N.I. Curriculum is being implemented in every classroom.

The primary phase of the N.I. curriculum comprises:-

The Foundation Stage Years 1 and 2

Key Stage 1 Years 3 and 4

Key Stage 2 Years 5 - 7

The curriculum for the three Key Stages is set out in six areas of learning comprising:-

1. The Arts (including art and design, music and opportunities to incorporate drama).

- 2. Language and Literacy (including talking and listening, reading and writing and opportunities to incorporate drama). Schools are also encouraged to teach additional languages.
- 3. Mathematics and Numeracy (focusing on the development of mathematical concepts and numeracy across the curriculum)
- 4. Personal Development (focusing on the development of emotional development, learning to learn, health relationships and sexuality education, understanding in the local and global community.
- 5. Physical Education (focusing on the development of knowledge, skills and understanding through play and a range of physical activities.
- 6. The World Around Us (focusing on the development of skills and knowledge in geography, history and science and technology).

Although the curriculum areas are set out separately, teachers should, where appropriate, integrate learning across the six areas to make relevant connections for children. Teachers have considerable flexibility to select from within the curricular areas those aspects they consider appropriate to the ability and interests of the pupils.

It is important that parents remember that the N.I. Curriculum is a skill based curriculum and are kept informed of all further changes and implications for the children.

During the 2016/17 Academic Year, parents have been kept informed of any changes with regard to the Education Authority and the N.I. Curriculum, School Admissions and Post Primary Transfer Procedures.



## In-Service Courses/Professional Development 2016-17

| Staff Member                | Courses Attended/Professional Dev.   | Date of Course  |
|-----------------------------|--|---|
| Whole Staff                 | ACE Team 'Enhance, Resilience, Esteem'   | 30/8/16   |
| Mrs Johnston                | 1st Aid Training   | 15-9-16, 16-9-16  |
| Mr Hutchinson               | 1st Aid Training (AMMA Centre)   | 24/11/16, 25/11/16  |
|                             | UTU Conference   | 25/1/17   |
| (In Mrs Johnston's absence) | CPD Cluster at Markethill PS & Markethill HS   | 26/1/17, 2/2/17, 3/2/17   |
|                             | Visit to Tamnamore Learning Centre   | 7/2/17  |
|                             | Use of new EA Financial System   | 20/2/17   |
|                             | Eco Schools Dissemination Event (Eco   | 29/3/17   |
|                             | Committee attended)  |   |
|                             | ETI Conference, Enniskillen  | 17/5/17   |
|                             | Principals' Cluster in ATC   | 18/5/17   |
|                             | Hive Hacker's Collaboration, PWC   | 24/5/17   |
|                             | P5/6 & Mr. Hutchinson (Hive Hackers - PWC)   | 14/6/17 to 16/6/17  |
| Mrs. Hunter                 | Visit to Millington PS re. Foundation Play   | 18/10/16  |
|                             | LAC Meeting  | 18-1-17   |
| Mrs. Megaw                  | Visit to Millington PS re. Foundation Play   | 18/10/16  |
|                             | Behavioural Support Course - Newry   | 25/2/16   |
| Mrs. McIlwaine              | ACE Team 'Attention and Listening'  'Cool Kids' (ACE Team)  Tamnamore Learning Centre  SENCO Cluster Meeting - Dungannon | 18/10/16, 25/10/16,<br>8/11/16 & 16/11/16.<br>10/2/17, 24/2/17,<br>3/3/17, 10/3/17<br>9/11/16<br>1/3/17 |
| Miss L. Henderson           | Induction Course - Dungannon   | 22/11/16  |
|                             | Positive Behaviour (Fortwilliam Centre)  | 28/11/16  |
|                             | Literacy & Numeracy Course - Dungannon   | 9/2/17, 10/2/17   |
|                             | Play Based Learning  | 10/3/17   |

#### ASSESSMENT/REPORTING 2016-17

In Years 1 to 7 teachers must assess children's progress in the Areas of Learning and in Thinking Skills and Personal Capabilities. During 2016-17 all schools have used the Levels of Progression to assess the Cross Curricular Skills in Year 3-7.

The Cross Curricular Skills are:

<u>Communication</u> (Talking and Listening, Reading, Writing):- your child's ability to use language skills effectively in English and in all areas of the curriculum and in everyday situations.

<u>Using Mathematics</u>:- the child's ability to use and apply their knowledge and understanding of mathematics throughout the curriculum and in everyday situations. <u>Using ICT (Information and Communications Technology):</u> - the child's ability to handle and communicate information, solve problems and ask questions, through using ICT in different contexts across the curriculum. This is statutory from 2016/17.

The Cross Curricular Skills are important as they will help the children become independent and lifelong learners.

The Levels of Progression are a framework of assessment criteria that teachers use to assess the child's progression in the Cross Curricular Skills.

They are a series of statements that describe what pupils can do; and these range from Level 1 statement to Level 5 statements applicable to primary school (Level 5 the highest & expected level by Year 10), and describe the knowledge, understanding and skills the child needs to demonstrate to achieve each level.

Teachers have used the Levels of Progression to make a judgement about the level the child has achieved at the end of Key Stage 1 and 2 (in Years 4 and 7) in Communication, Using Mathematics and UICT.

Teachers will use their judgement of their knowledge of the child and ongoing assessment information and the child's overall performance in a number of planned assessment activities or class tasks.

The 'expected level' is the level that most children should achieve by the end of a Key Stage. At the end of Key Stage 1, the expected level is Level 2. At the end of Key Stage 2, the expected level is Level 4. Most children should progress at least one level between the end of Key Stage 1 and Key Stage 2.

There is a moderation process to ensure that standards are applied consistently across all schools, so that you can have confidence in teacher's judgements. This began in 2012/2013 on a voluntary basis and it has involved teachers working together to agree and set standards within the school but an external check of samples of pupils work that teachers assessed was not carried out due to Industrial Action by all Teacher Unions.

During 2016/17 Moderation in Mathematics, Communication and UICT was completed within school and internally moderated by Co-ordinators and Principal. CCEA has the responsibility for managing the external moderation process which did not take place due to Industrial Action by all Teacher Unions.

The new Levels place a greater emphasis on pupil's skills rather than knowledge and understanding only. Because of this focus on skills, the new levels are **more challenging** for children. This will mean there will be a difference between the level an older child achieved following the old criteria and the level the child achieved in 2016/17.

#### REPORTING THE CHILD'S PROGRESS IN THE CROSS CURRICULAR SKILLS

Year 1 and 2 - comments on the child's progress in Communication, Using Mathematics and Using  ${\sf ICT}$ 

Years 3,5 and 6 - comments on the child's progress in Communication, Using Mathematics and Using ICT based on the Levels of Progression

Years 4 and 7 - comments on the child's progress in Communication, Using Mathematics and Using ICT based on the Levels of Progression, plus the level the child achieved in Communication and Using Mathematics (and Using ICT from 2016-17).



#### ACHIEVEMENTS/ACTIVITIES DURING THE 2016-17 YEAR

The staff and children worked extremely hard during the year and the following are some of their achievements: -

In September 25 children enrolled and settled well into Primary 1. The newly elected P7 School Pupil Council held their first event, organising a Jumble Sale for all the pupils, raising a fantastic £280 which went towards new reading resources for (Key Stage 2). In the afternoon, the Eco Council held a sale of home grown vegetables, plants and clothing raising £70 to invest in sustaining new plants in Spring. An excited group of Primary 1 to 3 pupils visited Gosford Forest Park for their annual Autumn Walk, sharing many exciting discoveries on their return to school.

October saw our now annual Book Fair arrive in school. Our pupils always enjoy this opportunity to purchase new reading materials and helped raise £300 of new reading books through their participation. Thanks to our parents who supported this worthwhile initiative.

We also got our playground resurfaced and remarked with lines and activity stations which was greeted with much excitement by our pupils.

November saw the return of Bryson Energy to work with the pupils of KS2 on energy conservation/recycling. School also organised a Christmas Craft Fair with nearly 30 exhibitors. This was extremely well supported and a special thank you to Mrs McIlwaine for Co-ordinating the event. Money raised went towards Key Stage 2 reading materials.

#### Poetry Week

Primary 5-7 children went to the Navan Centre in October to participate in Poetry Week. Some amazing poetry was written on the theme of 'Messages' incorporating World War 2 and Ancient Egypt Topics. Lloyd Holmes (P7) and Eilidh Graham (P6) were our school winners.

#### Eco-Schools

The Eco Club worked hard towards a prestigious 2<sup>nd</sup> Eco-Schools Green Flag (awarded in June 2017). The Eco-Schools Programme is the world's largest Environment Education programme and aims to make environmental awareness and action an essential part of the life and ethos of a school. Some of the highlights included planting and growing different vegetables and flowers from last year; kobi, herbs, carrots, lettuce, beetroot, peas and beans, cucumber, aubergine, sweet corn and a

variety of wild flowers. These were served in the school Meals kitchen, donated to the local Bawn Pantry Coffee Shop and sold during a Community Eco Sale in September, raising £70. The group also focused on and promoted sustainable travel to school and recycling.

The internationally recognised Green Flag is the highest award given to Eco-Schools and symbolises excellence in the field of environmental activity.



#### Special Needs

<u>a.Reading Partnership</u>, took place in the first and second terms of school this year during January to March. Children worked with Olive and Paula, our classroom assistants, over a period of ten weeks for three 15 minute sessions per week. Parents of the children involved also worked at home to complete the reading involved and this supported the work carried out in school. The children's reading age was tested before reading partnership began and after the programme was completed. The reading age of all of the children involved increased considerably. Reading Partnership is a very valuable programme and the children's significant increase in their reading age reflects this.

<u>b.Paired Reading</u> evening was delivered by Mrs Mcllwaine and Mrs Hunter for all P4 Parents. Those parents who attended agreed to work with their child through the 8 week programme with all children showing significant reading progress when assessed before and after the initiative.

<u>c.Lexia</u> is our literacy support computer programme that is completed during class time. There are children working on Lexia from Primary 3 right up through the school completing tasks to progress through the levels they are working on. Children are working on Lexia on a daily basis (where possible) in school.

<u>d.Alta Maths</u> is our numeracy support computer programme that is also completed during class. Alta Maths supports children from Primary 4 with their Numeracy. Children complete a test at the end of each level. Alta Maths continues to benefit children who have been identified as needing numeracy support.

#### School Choir

During the Autumn Term the Senior Choir took part in our Harvest Assembly on 13<sup>th</sup> October, before preparations began for the Christmas celebrations. We participated by singing at our Christmas Tree Lights switch on, Open Night on 7<sup>th</sup> December, Young at Heart Group at Mullabrack on 8<sup>th</sup> December, the Carol service at Drumminis Church on Sunday evening, 11<sup>th</sup> December. The Senior Choir visited the Hamilton Care Home in Armagh on Friday 15<sup>th</sup> December and finally, also sang in Rushmere Shoppping Centre, Craigavon on 16<sup>th</sup> December. A busy month for our choir!

In the Summer Term we prepared for our 30<sup>th</sup> Anniversary Concert in Mullabrack Church Hall on 16<sup>th</sup> May, with performances by the Bawn Bunnies Playgroup, school 'EA Music Makers' woodwind group and all school pupils starring in the production of Mystery at Magpie Manor which was enjoyed by parents and friends. This was a celebration to remember and raised just over £600 which was used to purchase new Key Stage 2 reading resources.

#### <u>Staffing</u>

As Clara Wilson (Music Theatre and piano teacher) is on an extended break following the birth of her first child, we are delighted that Miss Emma Richardson (Director of Richill School of Music) has been teaching piano to our pupils. Also to Sonya and Brian from the Education Authority Music Services who continue to provide Brass and woodwind tuition and deliver the Music Makers Programme to all our Primary 4 and 5 pupils over 30 weeks.

Mr K. Duncan, (Principal PRSD Advisor) visited school to meet and plan with Mr. Hutchinson and PRSD Governors, agreeing targets for the current academic year.

Mr. W. Hannah provided SpLD support throughout the year with 2 pupils.

#### **Child Protection**

Our annual Child Protection and Health Awareness week took place on Monday 24th October to Friday 28th October 2016. Every morning the children were served with a healthy breakfast and our sincere thanks to all our sponsors, J.D Hunters and Irwin's Bakery, for providing the different healthy produce. During the week, the NSPCC spoke on the topic of, 'Speak Out Stay Safe', N.I. Fire Service spoke with P5 pupils, P1-P4 engaged in a Mindfulness Walk while KS2 participated in class Mindfulness activities, Aaron Nelson coached personal fitness, with the week culminating in a non-uniform day themed on, 'People Who Help Us'.

An Open Evening/Supper with Santa was held on 7<sup>th</sup> December and this was again very well attended. The school choir opened the evening before Mr. Hutchinson spoke to prospective P1 parents which was well received and attended. Our Santa's Grotto was sold out. Santa was excellent and chatted with every child who came to visit, with each child receiving a gift from Santa and a beautiful coloured photograph of their visit the following week.

#### Charities Supported in 2016-17

Wings Appeal, The Royal British Legion Poppy Appeal, Cedar Stamps, Shoe Boxes for Romania and Southern Area Hospice. All money raised was forwarded to these very worthy causes.

This year, instead of receiving Christmas presents from pupils, the staff invited parents to make a donation to the Southern Area Hospice for Children, raising almost £600. Thank you all for your generosity to this worthy cause, your giving will make a difference and will help to support many children and their families at such a difficult time.

#### EXTRA CURRICULAR ACTIVITIES DURING 2016-17 YEAR

The Senior Choir met weekly in preparation for various school functions and activities throughout the year.

Christine Russell has been in school throughout the course of the year coaching pupils from P1-7 in hockey. Children are progressing well and have been working towards their Stick Star awards from P4-7. During the summer term the Primary 1 and 2 children were introduced to early hockey skills. After school hockey from P5-7 took place during the year coached by Mrs Megaw.

Our partnership with Burns Soccer School continued for 20 weeks coaching in Terms 1 and 2 after school for any interested P1 to P7 pupils. Children have shown great interest and made remarkable progress over the year. Weekly 'Players of the week' receive a certificate and football for their efforts.

There have been various football tournaments this year and unfortunately it wasn't possible to attend them all. Our school was represented at competitions organised by Christian Aid, The Cope PS, Drumhillery PS, Newtownhamilton PS and of course our own football tournament which was held at the Kilcluney 3G facility with 8 teams participating. Special thanks to Burns Soccer School who helped organise our tournament and provided medals for all participants. A mixture of boys and girls from P4-P7 represented our school at the various tournaments and thoroughly enjoyed themselves.

The Netball Tournament did not take place due to a lack of participating schools.

The Summer Term saw our Key Stage 2 pupils avail of Rugby Coaching in partnership with Armagh RFC and the introduction of Cricket through Armagh Cricket Club to put the children through their paces. Again these proved very successful activities and were enjoyed by all participants.

The P7 children worked with Mrs McIlwaine through the Cycling Proficiency Initiative after school during the Spring and Summer Term. The Primary 7s worked very hard to complete their cycling training and safely manoeuvred through the playground with their bicycles to complete the training for this life-long skill.

Good News Club met in the Autumn Term.

ECO Schools ran all year with a committee and group of P5 children working with Mr. Hutchinson and achieving the goals on their Action Plan, culminating in the award of a 2nd Eco School's Green Flag.

Football, ICT, Choir, Cookery and Arts Clubs took place with a wide variety of external Community Coaches also visiting to coach Hip Hop Dance, Hockey, Rugby, Cricket.

Jamie from the AMMA Centre held a series of 6 School Workshops in Term 2, based on the P6/7 topic - The Victorians. This involved Primary 6/7 pupils and teacher using I-Pads and Art to design and programme a game on an App called Sketch Nation. These digital games were then added to the Internet for other children to play and evaluate. A great experience, one we hope to develop further in the coming years.

School Council - Organised various non-uniform themed days, a jumble sale, various non-uniform days and a Summer Fun Night during the year.

Road Safety News - Road Safety is continually taught throughout the school using the road safety calendars. Other road safety booklets and resources were also used. May was active travel month where children and parents were encouraged to walk, scoot or cycle to school. Every Wednesday morning, teachers met pupils at the local shop to walk to school in high visibility vests. Walk to School Week also took place during this month and a very high percentage of our pupils supported this week by walking and received prizes.

Sports Day took place on 20th June, with ALL pupils travelling to Richill Recreation Centre to participate. Everyone had a great day participating in the events and the pupils were well supported by parents and family, thank you.

One of the highlights of the 2016-17 year was the P6/7 Residential to Shannaghmore from 24<sup>th</sup> to 26<sup>th</sup> April. The children did so much over a short space of time, bouldering, canoeing, wall climbing, high ropes course and archery. This is a trip they will certainly never forget! Thanks to Mr. Hutchinson, Mrs Megaw, Miss Henderson and Mrs McIlwaine for giving up their time to accompany and keep the children safe during this residential experience.



The children went on a number of educational trips during the 2016-17 academic year.

Primary 1-3 Autumn Walk to Gosford Forest Park

Primary 5-7 National Poetry Week - Navan Centre Primary 4-7 Members of the Senior Choir travelled and sang at Rushmere Shopping Centre, Christmas Tree Lights in Hamiltonsbawn, Druminnis Carol Service, Hockley Nursing Home, Young At Heart group in Mullabrack and to Hamilton Court Care Home. Primary 1-7 Christmas Outing to the Cinema to see Mohanna (14/12/16) Primary 5-7 PSNI Beesafe Event at Woodford Hall, Armagh. Primary 6 Markethill High School/Royal School, Armagh and City of Armagh High School Activity Days Primary 7 Transfer Children attend Markethill High School in June for Tests Primary 6/7 Residential to Shannaghmore (3 days) P5-7 Swimming Lessons at Armagh Swimming Pool on Mondays **P7** 'Love For Life' programme in Lisnadill P.S.

Trip to Palace Demsne Play Park, Armagh.

'House' Prize



Visit to Poetry Writing workshops in Navan Centre

#### VISITORS TO HAMILTONSBAWN PRIMARY SCHOOL

 The School Nurse visited the school to see Primary 1 children and a selection of other children throughout the school.

- Canon Hughes, Rev. McKnight, Rev. Finlay, John Hewitt, Naomi, the Gwyne family and Mr. Cecil Rodgers were regular visitors at our morning assembly.
- Fire Brigade Officers provided an interesting fire safety talk to the P5 children.
- Santa Claus arrived at the Infant Christmas Party and older children enjoyed a disco in the evening.
- Mr. James Maxwell, Markethill High School, Mr. Livingstone, City of Armagh High School and a representative from Dungannon Integrated College spoke to the Primary 7 children prior to their Open Evenings.
- Jeannie Graham worked with the P5-7s for a six-week period. They considered being assertive, respectful and being able to say 'no' within situations where drugs, alcohol or cigarettes are being offered.
- Miss Hanna Henning, a third year Stranmillis student spent 3 weeks in Primary 2 and 3 weeks in P4/5 completing her School Based Work during the Spring Term.
- Chloe Gowing, Chantelle McCullough and Ciara Lappin spent 2 days per week within Foundation and Key Stage 1 classrooms as work experience for their Child Care course.
- Regular meetings took place with councillor Gareth Wilson and other local
  councillors regarding the poor, dangerous grass/road conditions outside the
  school and play park. This land is owned by Road Service and to-date no
  progress has been made due to financial constraints.
- NSPCC workshop with P6/7 pupils as follow-up to Health Awareness Week.
- ACE Team workshops with P4 Class.
- Jamie (AMMA Centre) re. Sketch Nation Workshops with P6/7 and P5.
- Bryson Energy (KS2)
- Dairy Council (KS2)
- <u>Harvest</u> For our Harvest Assembly in October 2016 the P2 class performed a play. Mr. George Ballentine and Canon Hughes were present and shoeboxes were donated for 'Noeleen's Helping Hands Markethill' charity.
- <u>Christmas</u> Santa visited the Junior Christmas Party in December. The pupils enjoyed the seasonal party and disco respectively. Our Spring Production of 'Mystery At Magpie Manor' was well supported with Mullabrack Church Hall

full. The choir performed at the turning on of the Christmas tree lights in Hamiltonsbawn, Druminnis Carol Service, Hamilton Court and Rushmere Shopping Centre, Craigavon.

- <u>PRSD</u> Mr Ken Duncan, Principal's PRSD Advisor visited school and worked with Mr. Hutchinson and PRSD Governor Canon Hughes.
- <u>Piano Lessons</u> <u>Piano lessons</u> have continued with Emma Richardson during the school day. The children have been making good progress and some have been entered for London College of Music Exams.
- <u>RE Inspection</u> The RE Inspection took place on Friday 23<sup>rd</sup> June when, Canon Hughes, Rev. McKnight and Rev Finlay were present. The whole school sang, The Primary 6's led us in prayers and the Senior Choir lead the music. The ministers then visited the classrooms to assess the pupils on the topics covered throughout the year. Everyone had an enjoyable morning.
- OPUS Photography attended school to take the children's photographs. Educational Psychologist and Psychology Assistant visited the school during the year to use screening tests with some children.
- New Primary 1 Parents and children visited school at Christmas time to see Santa, and then later in the year in preparation for starting school in September 2017.
- The Educational Welfare Officer attended to review children's attendance and other welfare issues.
- Education Welfare Officer, Marie McClelland spoke to the Primary 7 children on Transition from Primary to Secondary School 'Moving On, Moving Up'.
- Pastor David Bell, Darkley accompanied The Thorp family from Atlanta, Georgia to deliver an interactive whole school assembly with live music.
- Gareth and Lindsay Gwynne from CEF Ministries attended school to take morning assemblies and a 6 week Good News Club after school.
- Jenny McCullough from CEF Border Ministries provided a series of lessons in Term 1 through the Old Testament and The New Testament in Term 2.
- SpLD Teacher Mr. William Hanna attended school during the spring/summer term to give advice and to teach individual children.

- Jane Dalgeity from Behavioural Support visited school a number of times throughout the year providing guidance and support for staff dealing with specific situations.
- The ACE Team visited school to work with some specific children and also offered a programme to our P4 pupils on 'Attention and Listening' and 'Cool Kids'.

#### SCHOOL LIAISON

Links between the school and the parents were actively promoted during the year. A number of special events were held during the year and the parents were invited. These are regarded by parents as a useful means of communication and were extremely well supported

Parent/teacher interviews were held in November, providing parents with an opportunity to discuss their children's progress in the school. In February there was a further opportunity for parents to meet with teachers if they chose to. An annual report was issued in June to all parents. All of this provides a useful indication for the parents on their children's progress.

Communication with parents is on-going during the year by letters the children bring home and through the School website, texting service and Facebook Page, providing information and keeping parents informed of the activities in school.

The school website continues to be a valuable tool in keeping parents updated <a href="https://www.hamiltonsbawnps.com">www.hamiltonsbawnps.com</a>. Its popularity and usage figures continue to grow as teachers all contribute to it and keep the calendar up-to-date. It also features links to many local businesses who support the school and hosts videos of school activities.

#### **PREMISES**

Minor works were carried out during the year, in line with Health and Safety requirements.

Fire Safety - All equipment was checked and serviced.

Rear playground was painted with new line markings.

Electrical appliance testing was carried out.

Shelving of KS2 resource area for current and new reading resources.

Installation of a new ICT suite in Key Stage 2 Resource Area.

Repair of uneven brick school pedestrian path.

Erection of railings and safety features within school to accommodate an SEN pupil.



Monthly Prize Winners for Endeavour

### Summary of End of Key Stage Assessments

It is not possible to include end of Key Stage Assessment data in our Governor's Report due to:

1. On-going industrial action by schools supported by the main

## Teaching Unions;

- 2. Specific guidance from the main teaching unions advising schools against the publication of any Key Stage data;
- 3. The fact that there is no benchmarking data available from DE on which to compare our pupils' performance with the Northern Ireland percentage accurately.

\*Scene from Mystery at Magpie Manor Musical in Mullabrack Church Hall

